

**SANSKAR SCHOOL**  
**GRADE II**  
**Assignment 8**  
**Date: Monday, 20<sup>th</sup> April 2020**

**ENGLISH:**

Learn these rules and do the activity.

**Rule#3**

**The nouns that end in a vowel followed by 'y' change into plural forms by adding 's'**

**Singular**

**Plural**

Way

ways

Donkey

donkeys

Lay

lays

Key

keys

Pay

pays

**Rule#4**

**The nouns that end in a vowel followed by 'o' change into plural forms by adding 's'**

Radio

radios

Video

videos

Zoo

zoos

Kangaroo

kangaroos

Stereo

stereos

## Rule#5

**The nouns that end in a consonant followed by 'o' change into plural forms by adding- 'es'**

|         |           |
|---------|-----------|
| Tomato  | tomatoes  |
| Potato  | potatoes  |
| Hero    | heroes    |
| Echo    | echoes    |
| Buffalo | buffaloes |

## Activity

**A.) After reading the above rules find out the plurals of the given words.**

1. volcano \_\_\_\_\_
2. kangaroo \_\_\_\_\_
3. key \_\_\_\_\_
4. birthday \_\_\_\_\_
5. boy \_\_\_\_\_
6. Toy \_\_\_\_\_
7. Zero \_\_\_\_\_
8. day \_\_\_\_\_
9. play \_\_\_\_\_
10. Joy \_\_\_\_\_
11. Hero \_\_\_\_\_
12. Bamboo \_\_\_\_\_
13. Tomato \_\_\_\_\_
14. Sunday \_\_\_\_\_
15. Mango \_\_\_\_\_
16. Mosquito \_\_\_\_\_

**B.) Fill in the blanks with the correct form of plurals of the words given in the bracket**

1. My mom left her \_\_\_\_\_ in the car. (Key)
2. I bought a kilo of \_\_\_\_\_. (tomato)
3. There are seven \_\_\_\_\_ (day) in a week.
4. On \_\_\_\_\_ we bake cake with my family. (Sunday)
5. He ate two \_\_\_\_\_ in the evening. (Mango)

## HINDI:

Watch the video and learns.

<https://youtu.be/YgVqeQURn9Y>

Solve these questions:

4. दिए गए वाक्यों में संज्ञा शब्दों पर गोला  लगाओ -

- क.  अमन  आज  विद्यालय  नहीं गया।  
ख. सुनीता ने एक सेब खाया।  
ग. आज बहुत गरमी है।  
घ. ताजमहल आगरा में है।  
ङ. अच्छाई की जीत और बुराई की हार होती है।  
च. किसान अपने खेतों में काम कर रहा है।  
छ. राघव फुटबॉल खेल रहा है।



5. संज्ञा शब्द लिखकर वाक्य पूरे करो -

- क. .... गरम है।  
ख. हमारे देश का नाम ..... है।  
ग. .... के पंख बहुत सुंदर होते हैं।  
घ. .... को फूलों का राजा कहा जाता है।  
ङ. कुत्ता ..... और ..... खाता है।  
च. हम लोग पढ़ना-लिखना सीखने के लिए ..... जाते हैं।  
छ. .... जंगल का राजा कहलाता है।  
ज. .... जंगल में रहता है।



## **MATHS:**

Watch the video carefully and do the following worksheet in any old notebook or sheet available.

<https://www.youtube.com/watch?v=TWOZ7OHIEfo>

**Compare the numbers and put the symbol >, = or <**

|               |                |               |
|---------------|----------------|---------------|
| 161 ..... 116 | 492 ..... 385  | 277 ..... 274 |
| 277 ..... 274 | 294 ..... 533  | 760 ..... 670 |
| 432 ..... 498 | 204 ..... 204  | 429 ..... 409 |
| 128 ..... 356 | 286 ..... 118  | 386 ..... 322 |
| 563 ..... 737 | 1000 ..... 100 | 909 ..... 606 |
| 312 ..... 412 | 429 ..... 466  | 984 ..... 934 |
| 101 ..... 101 | 150 ..... 510  | 334 ..... 293 |
| 672 ..... 627 | 510 ..... 105  | 762 ..... 677 |

## **MUSIC:**

Listen to the music lesson and practice it.

### **Vocal**


[https://youtu.be/WsN-L-t2\\_T0](https://youtu.be/WsN-L-t2_T0)

Listen to the music lesson and practice it on your instrument.

### **Instrumental**

<https://youtu.be/xFPTTtKxEz8>

## MINDFUL ME:



**MEMORY WALL**

Create unforgettable moments with your family with this Memory game.

- Bring out old photographs of self, parents, grandparents in different places. (can add other people and places)
- Stick the selected pictures on a sheet of paper.
- Now ask the respected family member to share the story around those pictures.
- Find a cool name for the picture and write it against it.
- Put those sheets up in different rooms as a 'Memory Wall'.

**UOI:**

**Date: 20/4/2020**

**Submission date: 22/4/2020**

**Theme: Who we are**

**Formative-1 Assessment Rubric 2020-21**

**Conceptual Understanding: My responsibility for good conduct. How I choose to act in various situations.**

**Task: Think about the given situations and reflect how will you behave in such situations. You may draw/speak/write in the template given.**

| <b>Criteria</b>           | <b>4</b>   | <b>3</b>   | <b>2</b>   | <b>1</b>   |
|---------------------------|--|--|--|--|
| <b>Choice of Behavior</b> | <b>Chooses appropriate and responsible behavior in all the given situations.</b> | <b>Chooses appropriate and responsible behavior in most of the given situations.</b> | <b>Chooses appropriate and responsible behavior in few situations given.</b> | <b>Chooses appropriate and responsible behavior with guidance.</b> |
| <b>Principled</b>         | <b>Demonstrates all the attributes of principled independently</b>               | <b>Demonstrates some of the attributes of principled independently.</b>              | <b>Demonstrates very few attributes of principled independently</b>          | <b>Demonstrates few attributes of principled with guidance.</b>    |
| <b>Thinking Skills</b>    | <b>Exhibits excellent thinking skills.</b>                                       | <b>Exhibits good thinking skills.</b>  | <b>Exhibits satisfactory thinking skills.</b>                                | <b>Exhibits thinking skills with guidance.</b>                     |

**Teachers feedback: \_\_\_\_\_**

**\*\*\*Please note Learner will be assessed on the above criteria**

**Ponder on given situations and reflect on how will you behave in these situations.**

\*Before responding to a situation, you want to make sure that you stop and take time to think! This will help you make a more positive choice.



**When someone is napping.....**

**When someone else is watching TV...**





**At the dinner table.....**



**When someone is talking on phone.**





**When your elders are doing their work..**

**Ways to submit your work:**

- **Parents may record the audio/video and send to their grade group if a child prefers to speak.**

**Or**

- **Learners could draw/write their responses on paper and send us the pic with their name written on it.**

**NOTE: You may solve the sheets in a rough notebook/papers available at home**

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