



SANSKAR SCHOOL GRADE II

Assignment 8

Date: Monday, 20th April 2020

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Learn these rules and do the activity.

Rule#3

The nouns that end in a vowel followed by 'y' change into plural forms by adding's'

<u>Singular</u>	<u>Plural</u>	
Way	ways	
Donkey	donkeys	
Lay	lays	
Key	keys	
Pay	pays	

Rule#4

The nouns that end in a vowel followed by 'o change into plural forms by adding's'

Radio radios

Video videos

Zoo zoos

Kangaroo kangaroos

Stereo stereos

Rule#5

es	
Tomato	tomatoes
Potato	potatoes
Hero	heroes
Echo	echoes
Buffalo	buffaloes
<u>Activity</u>	
A.) After reading the above	rules find out the plurals of the given words.
1. volcano	9.play
2. kangaroo	10. Joy
3. key	11. Hero
4. birthday	12. Bamboo
5 .boy	13. Tomato
6. Toy	14. Sunday
7. Zero	15. Mango
8. day	16. Mosquito
B.) Fill in the blanks with the	correct form of plurals of the words given in the bracket
1. My mom left her	_ in the car. (Key)
2. I bought a kilo of	(tomato)
3. There are seven	(day) in a week.
4. On we bake cake wi	th my family. (Sunday)
5. He ate two	in the evening (Mango)

The nouns that end in a consonant followed by 'o'change into plural forms by adding-

HINDI:

Watch the video and learns.

https://youtu.be/YgVqeQURn9Y

Solve these questions:

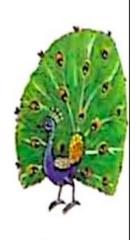
4. विए गए वाक्यों में संज्ञा शब्दों पर गोला लगाओ -

- क. (अमन आज (विद्यालय) नहीं गया।
- ख. सुनीता ने एक सेव खाया।
- ग. आज बहुत गरमी है।
- घ. ताजमहल आगरा में है।
- ङ. अच्छाई की जीत और बुराई की हार होती है।
- च. किसान अपने खेतों में काम कर रहा है।
- छ. राघव फुटबॉल खेल रहा है।

5. संज्ञा शब्द लिखकर वाक्य पूरे करो -

- क. गरम है।
- ख. हमारे देश का नाम है।
- ग. के पंख बहुत सुंदर होते हैं।
- घ. को फूलों का राजा कहा जाता है।
- च. हम लोग पढ़ना-लिखना सीखने के लिए जाते हैं।
- छ. जंगल का राजा कहलाता है।
- ज. जंगल में रहता है।





MATHS:

Watch the video carefully and do the following worksheet in any old notebook or sheet available.

https://www.youtube.com/watch?v=TWOZ7OHIEfo

Compare the numbers and put the symbol >, = or <

161 116	492 385	277 274
277 274	294 533	760 670
432 498	204 204	429 409
128 356	286 118	386 322
563 737	1000 100	909 606
312 412	429 466	984 934
101 101	150 510	334 293
672 627	510 105	762 677

MUSIC:

Listen to the music lesson and practice it.

Vocal

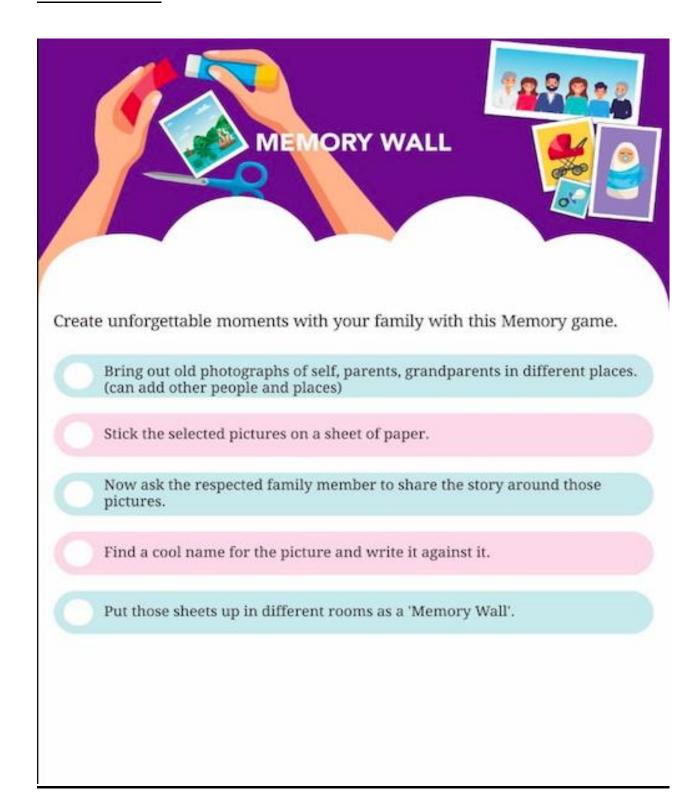
https://youtu.be/WsN-L-t2_T0

Listen to the music lesson and practice it on your instrument.

<u>Instrumental</u>

https://youtu.be/xFPTTtKxEz8

MINDFUL ME:



UOI:

Date: 20/4/2020 Submission date: 22/4/2020

Theme: Who we are

Formative-1 Assessment Rubric 2020-21

Conceptual Understanding: My responsibility for good conduct. How I choose to act in various situations.

Task: Think about the given situations and reflect how will you behave in such situations. You may draw/speak/write in the template given.

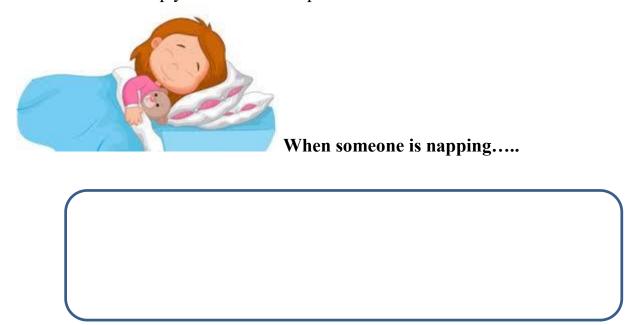
Criteria	4	3	2	1
Choice of Behavior	Chooses appropriate and responsible behavior in all the given situations.	Chooses appropriate and responsible behavior in most of the given situations.	Chooses appropriate and responsible behavior in few situations given.	Chooses appropriate and responsible behavior with guidance.
Principled	Demonstrates all the attributes of principled independently	Demonstrates some of the attributes of principled independently.	Demonstrates very few attributes of principled independently	Demonstrates few attributes of principled with guidance.
Thinking Skills	Exhibits excellent thinking skills.	Exhibits good thinking skills.	Exhibits satisfactory thinking skills.	Exhibits thinking skills with guidance.

Teachers feedback:	
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^{***}Please note Learner will be assessed on the above criteria

Ponder on given situations and reflect on how will you behave in these situations.

*Before responding to a situation, you want to make sure that you stop and take time to think! This will help you make a more positive choice.

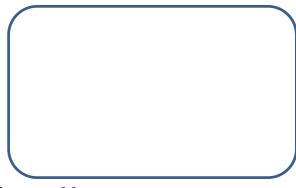


When someone else is watching TV...





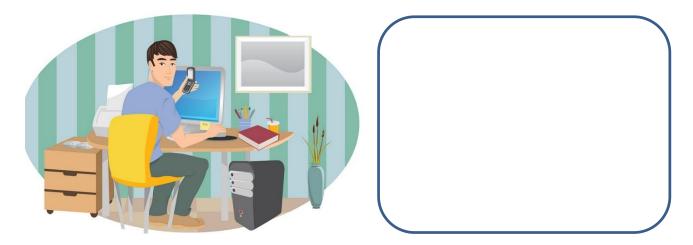




At the dinner table.....



When someone is talking on phone.



When your elders are doing their work..

Ways to submit your work:

• Parents may record the audio/video and send to their grade group if a child prefers to speak.

Or

• Learners could draw/write their responses on paper and send us the pic with their name written on it.

NOTE: You may solve the sheets in a rough notebook/papers available at home